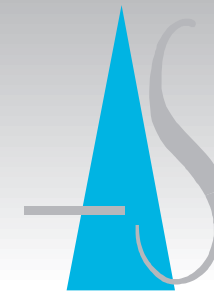


ISSN 1318-5160
UDK 374.7

LETNIK 29



ANDRAGOŠKA SPOZNANJA

Studies in Adult Education and Learning

2

2023

Andragogika v Evropi: preteklost, sedanjost in prihodnje perspektive

Andragogy in Europe: Past, present and future perspectives

Towards the essence of andragogy –
a hermeneutical reading of Grundtvig,
Knowles, Lindeman and Savičević

Pedagogy and andragogy in comparison –
conceptions and perspectives

The professional status of adult educators:
A case study from Cyprus
in the era of pandemic

ANDRAGOŠKA SPOZNANJA

2/2023

Univerza v Ljubljani
Filozofska fakulteta



IMPRÉSUM

Letnik 29, št. 2, ISSN 1318-5160

Založnik/Published by:

Založba Univerze v Ljubljani, Slovenija/University of Ljubljana Press, Slovenia

Za založbo/For the publisher:

Gregor Majdič, rektor Univerze v Ljubljani/rector of the University of Ljubljana

Izdajatelj/Issued by:

Znanstvena založba, Filozofska fakulteta Univerze v Ljubljani, Slovenija/Ljubljana University Press, Faculty of Arts, University of Ljubljana, Slovenia

Za izdajatelja/For the Issuer:

Mojca Schlamberger Brezar, dekanja Filozofske fakultete Univerze v Ljubljani/dean of the Faculty of Arts, University of Ljubljana, Slovenia

Glavni in odgovorni urednik/Editor in Chief:

Borut Mikulec, Filozofska fakulteta Univerze v Ljubljani

Gostujoča urednica/Guest Editor:

Monika Govekar Okoliš, Filozofska fakulteta Univerze v Ljubljani

Pomočnik urednika/Editorial Assistant:

Marko Radovan, Filozofska fakulteta Univerze v Ljubljani

Ustanovna urednica/Founding Editor:

Ana Krajnc, Filozofska fakulteta Univerze v Ljubljani

Tehnični urednik/Technical Editor:

Tadej Košmerl, Filozofska fakulteta Univerze v Ljubljani

Lektoriranje/Proofread by:

Julija Klančičar, Tina Brilej

Prevajanje/Translated by:

Tina Brilej

Mednarodni uredniški odbor/International Editorial Board:

Jim Crowther, University of Edinburgh, Great Britain
Regina Egetenmeyer, Julius-Maximilian-University Würzburg, Germany

Rob Evans, University of Magdeburg, Germany

Dušana Findeisen, Slovenska univerza za tretje življenjsko obdobje, Slovenija

Annette Foley, Federation University Australia, Australia
Marvin Formosa, University of Malta, Malta

Monika Govekar Okoliš, Univerza v Ljubljani, Slovenija

Maria N. Gravani, Open University of Cyprus, Cyprus

Paula Guimarães, University of Lisbon, Portugal

Milena Ivanuš Grmek, Univerza v Mariboru, Slovenija

Tina Kogovšek, Univerza v Ljubljani, Slovenija

Martin Kopecky, Charles University, Prague

Ewa Kurantowicz, University of Lower Silesia, Poland

Emilio Lucio-Villegas, University of Seville, Spain

Danijela Makovec Radovan, Univerza v Ljubljani, Slovenija

Malgosia Malec Rawinsky, Stockholm University, Sweden

Mirjana Mavrak, University of Sarajevo, BiH

Maja Mezgec, Univerza na Primorskem, Slovenija

Marcella Milana, University of Verona, Italy

Tanja Možina, Andragoški center Slovenije, Slovenija

Balázs Németh, University of Pécs, Hungary

Violeta Orlović Lovren, University of Belgrade, Serbia

Henning Salling Olesen, Roskilde University, Denmark

Barbara Samaluk, Univerza v Ljubljani, Slovenija

Simona Sava, University of Timișoara, Romania

Bernhard Schmidt-Hertha, University of Tübingen, Germany

Maria Slowey, University of Dublin, Ireland

Matej Urbančič, Univerza v Ljubljani, Slovenija

Danny Wildemeersch, University of Leuven, Belgium

George K. Zarifis, Aristotle University of Thessaloniki, Greece

Anita Zovko, University of Rijeka, Croatia

Tihomir Žiljak, University of Zagreb, Croatia

Naslov uredništva/Address of the Editorial Office:

Tadej Košmerl, revija Andragoška spoznanja, Filozofska fakulteta, Aškerčeva 2, 1000 Ljubljana, Slovenija
tel.: 01/241 11 46, faks: 01/425 93 37
elektronska pošta/e-mail: as@ff.uni-lj.si

Poslovni račun/Account:

01100-6030707216, sklic 28-ZZ-002

Revija Andragoška spoznanja izhaja dvakrat na leto./The Studies in Adult Education and Learning is published two times per year.

Letna naročnina za individualne naročnike je 30 EUR, za ustanove in podjetja 50 EUR, za študente 20 EUR. DDV je vključen v ceno. Posamezni izvodi revije se lahko kupijo v knjigarni Filozofske fakultete in knjigarni MK-Konzorcij v Ljubljani.

Tisk/The printing house:

Birografika Bori, Ljubljana

Revijo sofinancirajo/Journal is supported by:

Javna agencija za znanstvenoraziskovalno in inovacijsko dejavnost Republike Slovenije
Znanstveni inštitut Filozofske fakultete.

Naklada/Number of copies:

Tisk na zahtevo/Print on demand

Revija Andragoška spoznanja je abstrahirana in indeksirana v/The Studies in Adult Education and Learning is abstracted and indexed in:

Erih Plus, DOAJ, CrossRef, EBSCO (Education Research Complete), ProQuest, Education Research Abstracts Online (ERA), Index Copernicus, Sherpa Romeo, ResearchBib, Google Scholar, CNKI, Cabell's, VOCEDplus, COBISS, dLib

Elektronska revija/Online

ISSN 2350-4188

<https://journals.uni-lj.si/AndragoskaSpoznanja>

NAVODILA AVTORJEM

Glej: <https://journals.uni-lj.si/AndragoskaSpoznanja>

Revija *Andragoška spoznanja* je mednarodna znanstvena revija za izobraževanje in učenje odraslih. Objavlja znanstvene in strokovne članke v slovenskem in angleškem jeziku. Namenjena je objavi izvirnih znanstvenih člankov (raziskave, razprave, analize), poročil, razmišljanj o strokovni terminologiji in knjižnih ocen predvsem s področja humanistike in družboslovja, ki obravnavajo različne vidike učenja in izobraževanja v odraslosti in starosti ter s tem povezane pojave. Zaželeni so tudi prispevki s področij drugih znanstvenih disciplin, perspektiv in tradicij, ki se povezujejo s področjem učenja in izobraževanja odraslih. Objavljamo raziskave o organiziranem izobraževanju (izobraževalni sistemi, institucije itd.), neformalnem izobraževanju in vseh pojavnostih priložnostnega učenja, pri čemer spodbujamo raznolikost teoretskih in metodoloških pristopov.

Vsi članki so recenzirani, recenzentski postopek je anonimen. Prispevkov ne vračamo, o zavrnjenih prispevkih pa avtorja obvestimo. Uredniški odbor si pridržuje pravico do sprememb naslova in drugih uredniških posegov.

Članki v reviji so brezplačno odprto dostopni. S tem si prizadevamo, da bi bili raziskovalni dosežki dostopni čim širšemu krogu ljudi, in tako podpiramo globalno izmenjavo raziskovalnih spoznanj. Avtorju se za objavo članka v reviji ne zaračunavajo stroški, članki pa so objavljeni na spletni strani revije takoj po izidu posamezne številke.

Članke sprejemamo vse leto na naslov uredništva (borut.mikulec(at)ff.uni-lj.si) ali preko spletnega sistema (OJS), ki ga uporablja revija (povezava na spletni strani revije).

Oblikovanje prispevkov

Znanstveni prispevki naj ne presegajo 8000 besed, vključno z referencami in opombami ter povzetkoma. Strokovni članki naj ne presegajo 5000 besed. Prispevki, ki so namenjeni objavi v drugem delu revije (poročila o dogodkih, zgodbe o učenju, napovedi novosti, recenzije knjig), naj ne presegajo 1500 besed. Za pisanje prispevkov avtor uporabi program Microsoft Word, le en slog (Normal) in tip pisave Times New Roman, velikost 12. Izvirne termine, če je potrebno, zapiše v oklepaju za slovenskim prevodom v poševni pisavi. Prva stran osnovnega besedila se začne z naslovom prispevka. Naslov naj bo napisan v slovenskem in angleškem jeziku. Sledijo povzetek v slovenskem in angleškem jeziku ter ključne besede (4–5). Povzetek obsega 100 do 150 besed in ne vključuje navedb virov. V povzetku naj bo opredeljen namen prispevka, teoretični in metodološki okvir ter glavne ugotovitve in sklepi raziskave oziroma razprave. Slike in preglednice naj bodo ustrezno oštevilčene in naslovljene ter umeščene na ustrezno mesto v besedilu. Opombe naj bodo v besedilu navedene kot sprotne opombe (na dnu strani). Prispevek mora biti sestavljen v naslednjem vrstnem redu: naslov, povzetek, ključne besede, glavno besedilo, reference, priloge (če so potrebne). V ločeni datoteki pošljite: naslov prispevka, ime in priimek avtorja(ev), akademski ali strokovni naziv, ime ustanove, v kateri ste zaposleni, elektronski naslov ter telefonsko številko.

Navajanje virov

Reference naj bodo navedene skladno s slogom navajanja APA (7. izdaja). Navodila so dostopna na spletni strani revije.



This work is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License (except photographs). / To delo je ponujeno pod licenco Creative Commons Priznanje avtorstva-Deljenje pod enakimi pogoji 4.0 Mednarodna licenca (izjema so fotografije).

INSTRUCTIONS FOR THE AUTHORS

See: <https://journals.uni-lj.si/AndragoskaSpoznanja>

Studies in Adult Education and Learning is an international scientific journal for adult education. The journal publishes scientific and professional articles in English and Slovene. It is intended for the publication of original scientific articles (research, discussions, analyses), reports, considerations about professional terminology and book reviews, especially in the fields of humanities and social sciences, which deal with different aspects of adult education and related phenomena. The journal also welcomes contributions from other scientific disciplines, perspectives and traditions related to adult education. Research on organized education (education systems, institutions etc.), non-formal education and all forms of informal learning is also published in the journal, and we encourage the diversity of theoretical and methodological approaches.

All articles are peer-reviewed, and the reviewing process is anonymous. In the event the reviewers do not submit any suggestions, the review will not be forwarded to the author. The editorial board reserves the right to change titles and perform other editorial procedures.

There is no Article Processing Fee charged to authors and articles are immediately available on the journal's website once published. The journal provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge.

Articles may be submitted throughout the year. Please, use Open Journal Systems (OJS) when submitting your paper (see the journal's website).

Style Sheet

Please use British English Style Sheet consistently throughout your paper. Scientific or scholarly paper should not exceed 8,000 words and professional papers 5,000 words, references and notes included. Contributions in other segments (e.g. book review) should not exceed 1,500 words. Authors should use Microsoft Word, style 'Normal' and Times New Roman font, size 12. When including images, tables and spreadsheets, these have to be marked in the text with a title and number. Additionally, we ask the authors to also send these materials separately, despite their inclusion in the text. Any notes should be numbered and formatted as footnotes. The paper should include an abstract of 100–150 words stating the aim of the paper, the methodological and theoretical perspectives adopted, and the main findings and conclusions. The abstract should be followed by 4–5 keywords. The paper should be compiled in the following order: title, abstract, keywords, main text, references, appendices (as appropriate). Contributions must be accompanied in a separate document by the following: first and last name, academic or professional titles, the name of the affiliated institution, in addition to the author's e-mail address, and phone number.

References

References should be formatted according to the APA style sheet (7th ed.). Instructions are available on the journal's website.